

DID YOU KNOW?



1. Middle school and high school students who participated in instrumental music scored significantly higher than their non-band peers in standardized tests. University studies conducted in Georgia and Texas found significant correlations between the number of years of instrumental music instruction and academic achievement in math, science and language arts.
2. The College Entrance Examination Board found that students involved in public school music programs scored 107 points higher on the SAT's than students with no participation.
3. U.S. Department of Education data on more than 25,000 secondary school students found that students who report consistent high levels of involvement in instrumental music over the middle and high school years show "significantly higher levels of mathematics proficiency by grade 12."
4. According to a 2003 Gallup survey, 95 percent of Americans believe that music is a key component in a child's well-rounded education.
5. Young people who participate in the arts for at least three hours on three days each week through at least one full year are:
 - 4 times more likely to be recognized for academic achievement
 - 3 times more likely to be elected to class office within their schools
 - 4 times more likely to participate in a math and science fair
 - 3 times more likely to win an award for school attendance
 - 4 times more likely to win an award for writing an essay or poem
6. Young artists, as compared with their peers, are likely to:
 - Attend music, art, and dance classes nearly three times as frequently
 - Participate in youth groups nearly four times as frequently
 - Read for pleasure nearly twice as often
 - Perform community service more than four times as often

